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Press release

The Pan American Training Course for Epee **Teachers, El Salvador 2017 Begins**

Innovation in the curriculum

San Salvador, El Salvador, may 17, 2017. The Regional Development Strategy of the Pan American Fencing Confederation contemplates the innovation of its human resources development processes as part of the activities to measure our performance. Therefore, based on the analysis of information produced in the regional training courses and the FIE rankings, CPE has designed an innovative curriculum for teachers, which in San Salvador has focused on the epee specialty in the course that will be held from May 14 to 29, bringing together 30 countries with 42 participants.



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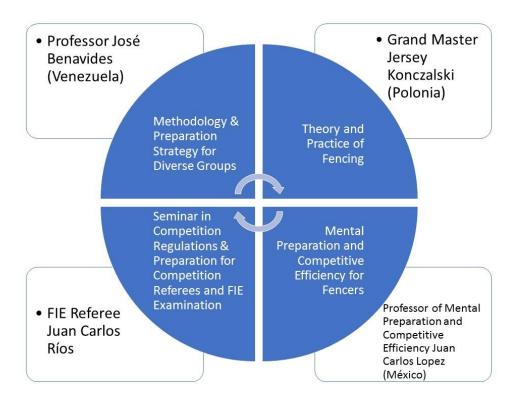
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This course in our Continental Region is carried out by initiative and direct support of the CPE, in conjunction with the National Sports Institute of El Salvador and the National Federation of Salvadorian Fencing. El Salvador is a country that has become traditional for the delivery of international fencing courses, since the FIE and the CPE have drawn up a collaborative history for years in which several training courses for fencing teachers were carried out with excellent results as many athletes students of the trainers participating in these courses, managed to obtain excellent results in the competitions of the international circuits of FIE, which has motivated us to continue improving our processes introducing innovations to the curriculum that is now configured as follows:

New CPE curriculum





El Salvador







Photo Gallery of the Training Course for the Epee Fencing Teachers Specialty, San Salvador, El Salvador 2017











Inauguration of the Course in San Salvador,
El Salvador 2017



Students and Teachers in San Salvador 2017





The synergy between the disciplines of the new curriculum promotes the integral development of teachers in all aspects that in practice are required of them. The specialization of teachers allows a deeper study of the different elements of the educational model from which this innovative curriculum emerges, which focuses on providing teachers with the necessary tools so that they can help their students to optimize the use of the technical, tactical and strategic knowledge that they are given, by developing cognitive skills for combat that increase the efficiency and effectiveness of fencers throughout the different stages of their work cycles.

In this way, the Pan American Fencing Confederation reiterates its commitment to work strategically for the harmonious development of fencing in all affiliated countries.



The President of the CPE Mr. Vitaly Logvin, the President of the CCCE General David Munguía,
Students, Teachers and Officers





